

Agenda

Current Issues in Schoolyard Landscape Architecture Day One
Tuesday, February 23, 2021 | 11:00 am - 2:30 pm CST (incl. two 15-min. breaks)

Role of the Landscape Architect as an Advocate for Promoting Healthy Living through Design

Brief review of ways that landscape architects promote health through design
Making connections in the age of COVID: Small-scale design implementation with large-scale impacts
Regenerative design and resiliency

Why Schoolyards are a Great Place to Start

School districts own more land than any other industry in most major cities
COVID impacts: Learning can thrive even with limited building occupancy
Triple bottom line: economics, social, and environmental benefits beyond the schoolyard
Opportunities for systemic cultural and behavioral change benefiting the planet
Exposure to the landscape architecture profession at a young age

Benefits of Nature and Green Infrastructure on Schoolyards

Educational, lifelong learning opportunities
Better test scores result from hands-on, place-based learning
Promoting stewardship across generations
Habitat and patches: benefits for wildlife
Mental health and well-being (ADHD/ADD, stress relief, restorative settings, etc)
Positive socialization and inclusion
Community involvement increases

How to Plan and Design with Youth, Teachers, Facility Managers, Parents, & Community to Create Sustainable, Educational and Fun Schoolyards

Benefits of working with the community
Meaningful community engagement in the virtual realm

Current Issues in Schoolyard Landscape Architecture Day Two
Wednesday, February 24, 2021 | 11:00 am - 2:30 pm CST (incl. two 15-min. breaks)

How to Plan and Design with Youth, Teachers, Facility Managers, Parents, & Community to Create Sustainable, Educational and Fun Schoolyards

Advocating for youth preferences, teaching outcomes and sustainable design
Promoting culture change and on-going, hands-on learning opportunities through design
Case studies highlighting various research methods and community planning techniques and tools

How to Build a Successful Schoolyard: Phasing & Funding Strategies and Asset Management

Phasing and implementation strategies
Funding resources and leveraging tactics to get things built
Managing built works for long-term success
Protect your assets

What is the Future of Landscape Architecture, Green Schoolyards and Designing for Health?

Landscape architects as advocates for healthy living
In the Age of COVID, green schoolyards make perfect sense
Property values increase with green infrastructure

Current Issues in Schoolyard Landscape Architecture
Online - Tues., February 23 and Wed., February 24, 2021

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Learning Objectives

You'll be able to:

Identify all the ways that landscape architects promote health through design.

Describe the economic, social and environmental benefits of creating green schoolyard infrastructure.

Explore the relationship between green infrastructure and physical and mental health and wellbeing.

Plan and **design** schoolyard spaces with youth, teachers, facility managers, parents and community in mind.

Discuss strategies for funding, constructing and maintaining successful schoolyards.



HalfMoon Education Online Learning

Current Issues in Schoolyard Landscape Architecture

Live, Interactive Webinar Series

Tuesday, February 23 and Wednesday, February 24, 2021



Examine the role of the landscape architect as an advocate for promoting healthy living through design

Explore the benefits of nature and green infrastructure on schoolyards

Learn about the benefits of working with the community

Discuss phasing and implementation strategies for building successful schoolyards

Understand why property values increase with green infrastructure

Continuing Education Credits

Professional Engineers
6.0 PDHs

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6.0 HSW CE Hours

NC Landscape Architects
6.0 CE Hours

Landscape Architects
6.0 HSW CE Hours

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6.0 HSW PDHs



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Faculty

Joy Kuebler *Joy Kuebler Landscape Architect, PC ,in North Tonawanda, New York*

Ms. Kuebler is a graduate of Cornell University’s Landscape Architecture program and has focused her work on the human experience in the landscape, integrating the outdoors and architecture to create unique and inspiring environments. She formed Joy Kuebler Landscape Architect, PC, (JKLA) in 2003 to have a positive impact on the quality of life for people through sensitive and responsible design. JKLA is an award-winning, industry leader in green infrastructure and stormwater management design. In 2010 Ms. Kuebler teamed with Landscape Structures, Inc., to participate in the Pilot Program for the Sustainable Sites Initiative (SITES); a land based sustainable practice rating system, documenting a sustainable learning garden at Buffalo Public School #81. She has been the keynote speaker for the Erie County Stormwater Coalition bi-annual meeting as well as a presenter for the National Recreation and Parks Association’s annual meeting discussing green infrastructure and playgrounds. She also plays a vital role in her community and profession serving as the NY Upstate Chapter president of the American Society of Landscape Architects (ASLA) from 2013-2015, as well as serving on the WNY 2014 Conference Program Committee for the Congress for New Urbanism. Ms. Kuebler also served as a previous member of the Botanical Gardens Board of Directors, Buffalo Green Code advisor for various working groups and a member of The Women’s Group of Buffalo.

Webinar Information

Day One: Tuesday, February 23, 2021
11:00 am - 2:30 pm CST (incl. two 15-min. breaks)

Day Two: Wednesday, February 24, 2021
11:00 am - 2:30 pm CST (incl. two 15-min. breaks)
(please log into the webinar 15 - 30 minutes before start time)

Tuition
\$289 for individual registration
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Bambi Yost
Assistant Professor in the Landscape Architecture Department at Iowa State University

Professor Yost teaches graduate and undergraduate collaborative and interdisciplinary studios; a social and behavioral landscapes seminar (environmental psychology); an advanced graphics and representation course; portfolio design; graduate-level introduction to research methods for landscape architects; Design Core Studio for first year students in the College of Design; an optional upper-level studio titled, “Poetry of Place, Earthworks, & Revelations,” and a capstone community-based studio focused on stormwater, green infrastructure & schoolyard design called “Mount Airy Schoolyards” in NW Philadelphia, Pennsylvania. Professor Yost received her two master degrees in Landscape Architecture and Urban & Regional Planning from the University of Colorado Denver and a bachelors of arts degree in General Arts & Sciences from Pennsylvania State University. In addition, she is currently completing her PhD degree (ABD status) on Denver Public School Learning Landscapes schoolyards. Prior to pursuing her graduate degrees, Professor Yost was a program manager and environmental educator for five years for the Chesapeake Bay Foundation in Virginia where she designed and led watershed and wetlands programs.

Additional Learning

Project Management Fundamentals for Engineers
- Tues., Jan. 26, 2021 | 8:30 am - 4:00 pm CST

Determining Land Ownership and Access Rights
- Wed., Jan. 27, 2021 | 11:00 am - 2:15 pm CST
- Thurs., Jan. 28, 2021 | 11:00 am - 2:15 pm CST

Aerial Mapping: Technologies and Procedures
- Thurs., Jan. 28, 2021 | 8:30 am - 12:00 pm CST
- Fri., Jan. 29, 2021 | 8:30 am - 12:15 pm CST

Estimating the Cost of Sitework
- Fri., Jan. 29, 2021 | 7:30 am - 3:30 pm CST

National Electrical Code 2020
- Fri., Jan. 29, 2021 | 8:00 am - 4:00 pm CST

Site Design
- Fri., Jan. 29, 2021 | 8:00 am - 4:00 pm CST

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Registration

Current Issues in Schoolyard Landscape Architecture
Live, Interactive Webinar - Tuesday, February 23 and Wednesday, February 24, 2021

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Complete the entire form. Attach duplicates if necessary.		

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